



Autism Awareness Centre Inc. *believe in change*

Ottawa, ON – April 10 & 11, 2019

Featuring Speakers Carol Burmeister and Kerry Mataya

Shaw Convention Centre, 55 Colonel By Drive, Ottawa, ON

Wednesday, April 10

Carol Burmeister

Strengthen Executive Function Skills to Decrease Negative Behaviors and Build Positive Behaviors

Many individuals struggle in academic and social settings due to executive function (EF) challenges — the ability to switch between topics and activities, initiate action, cope with change, make choices, plan and organize, manage time, inhibit impulses, regulate emotions, and solve problems. Often these individuals are seen as unmotivated or behaviorally challenged. It may seem as though an individual could meet expectations if he wanted to, but doesn't do so because he simply won't. However, the reality is that he lacks the skills to do what is expected and, therefore, cannot meet expectations without support.

Fortunately, there are numerous evidence-based practices that can be incorporated into preschool through high school classrooms, home, community, and work routines that develop EF skills and provide a foundation for building positive behavior that supports individuals in all environments. Furthermore, individuals with EF challenges can be taught to use the strategies independently, leading to self-regulation and sustainable improvements.

This conference is designed for teachers, educational assistants, parents, related service providers, and other professionals who work with and support children and adolescents with executive function challenges. Using lecture, demonstration, discussion, and video clips, the presenter will introduce participants to a variety of strategies that can be used immediately by parents, educators, professionals, and individuals with autism themselves to achieve greater levels of success.

Carol Burmeister, M.A., has a life-long passion for supporting individuals with special needs, their families, and the schools and community settings that serve them. Her professional experience includes serving as a paraeducator, general education teacher, special educator, program specialist, university instructor, and consultant across a variety of educational settings. Burmeister has presented extensively on autism and related disorders as well as served as part of the University of California, Riverside committee that developed and implemented a certificate program for teachers of students with autism. In addition, she is co-author, with Dr. Sheri Wilkins, of the book, *FLIPP the Switch: Strengthen Executive Function Skills*.

Thursday, April 11

Kerry Mataya

Talk with Me: Teaching and Developing Conversation Skills - A Step-by-Step Framework

Have you ever wondered if your child or student with HF-ASD will ever make progress with conversation skills? The answer is yes. The truth is that poor conversation skills impact so much more than participation in a social skills group. A student with poor awareness or timing can throw off an entire classroom discussion or instruction because of his blurting out. The difficulty that students with HF-ASD face with discerning relevant versus irrelevant information carries over into reading comprehension and conversation. All of these things improve by working on conversation skills.

During this session, you will learn the key elements and steps for teaching conversational balance and fluency. *Talk with Me* has been utilized with hundreds of individuals with HF-ASD across all ages in Alabama and replicated by service providers across the United States. This program is suitable for learners ages 5 to adult. Although the program's target audience is individuals with average to above average intelligence, the program has been helpful for many students in the classroom who are struggling with conversational reciprocity. That is, the learners have the expressive language ability, but are too shy to talk or say the wrong thing at the wrong time.

Kerry Mataya is the creator and visionary behind Bridgeway Services providing intervention based services including school consultations, summer camps, after-school social groups, and individualized programming for high functioning individuals with ASD. With a Master's in Education with emphasis in Autism and Asperger Syndrome from the University of Kansas, Mrs. Mataya holds many contracts with school systems for individualized teaching, social skills programming, executive functioning skill development, behavior support, and academic support. Most recently, Mrs. Mataya authored *Successful Problem-Solving for High-Functioning Students with Autism Spectrum Disorders* and *Talk with Me*. She is currently working on additional projects that systemize learning for students with ASD. Mrs. Mataya has presented at numerous conferences and workshops around the United States. She is also involved with Asperger Connection, a small non-profit organization that provides funding to improve the quality of life for high functioning individuals with ASD.

Register Online or Call:

www.autismawarenesscentre.com

Toll Free: 1-866-724-2224

Autism Awareness Centre Conference April 10 & 11, 2019 with Carol Burmeister & Kerry Mataya

Please Print Clearly

Name _____

Organization _____

Address: _____

City: _____

Province: _____

Postal Code: _____

Phone: _____

Fax _____

(Including area code)

Email: _____

(We will only send you emails about upcoming conferences or other important information in your area.)

REGISTRATION FEE SCHEDULE

DEADLINE FOR REGISTRATIONS April 4, 2019

PROFESSIONAL

BEFORE March 27, 2019

AFTER March 27, 2019

2 Days

\$315.00 + \$40.95 HST = \$355.95

\$345.00 + \$44.85 HST = \$389.85

\$ _____

1 Day Only

\$240.00 + \$31.20 HST = \$271.20

\$270.00 + \$35.10 HST = \$305.10

\$ _____

Day Attending

Wednesday _____

Thursday _____

PARENT/PARA-PROFESSIONAL

BEFORE March 27, 2019

AFTER March 27, 2019

2 Days

\$275.00 + \$35.75 HST = \$310.75

\$305.00 + \$39.65 HST = \$344.65

\$ _____

1 Day Only

\$165.00 + \$21.45 HST = \$186.45

\$195.00 + \$25.35 HST = \$220.35

\$ _____

Day Attending

Wednesday _____

Thursday _____

TOTAL ENCLOSED

\$ _____

REGISTRATION INCLUDES: Sessions, session materials, refreshment breaks. If you do not receive a confirmation seven business days prior to the conference please contact Autism Awareness Centre. Registrations received after the deadline may not be sent a confirmation before the conference.

METHOD OF PAYMENT

FEES MUST BE PAID PRIOR TO EVENT

PLEASE MAKE CHEQUE PAYABLE TO AUTISM AWARENESS CENTRE INC.

Visa

MasterCard

Cheque Enclosed

Purchase order #: _____

Card Number: _____

Expiry Date: _____

3 Digit Code: _____

(Security code on back of card)

Name Of Cardholder: _____

Signature of Cardholder (Must be signed) _____

Special Needs: Do you have any special dietary needs?

Yes

No

If yes, please describe: _____

SEND COMPLETED FORM WITH PAYMENT TO:

Autism Awareness Centre Inc.
56 Sussex Cres. S.W.
Calgary, Alberta T2W 0L5

Ph: (Toll Free) 1-866-724-2224 or 403-640-2710 Fax: 403-451-9011
E-mail: maureen@autismawarenesscentre.com
Register Online at: www.autismawarenesscentre.com